

MFL and the role of culture

- NALA report: the languages curriculum and disadvantaged students
<https://www.nala.org.uk/the-languages-curriculum-and-disadvantaged-students/>
- E-Twinning (British Council)
<https://www.etwinning.net/en/pub/index.htm>
- Linguistics in MFL project
<https://linguisticsinmfl.wordpress.com/>
- BFI Screening Languages: working with film
<https://www2.bfi.org.uk/education-research/screening-languages>
- ALL Literature wiki
<http://all-literature.wikidot.com/>
- Stephen Spender Trust / Translation Prize
http://www.stephen-spender.org/spender_prize.html
- Queens College Translation Exchange
<https://www.queens.ox.ac.uk/translation-exchange>
- Linguascope webinars
<https://www.linguascope.com/training/>
- Oxford German Olympiad
<https://www.ogn.ox.ac.uk/content/oxford-german-olympiad-2021>
- DAAD competition
<https://www.daad.org.uk/en/about-us/who-we-are/daad-projects/german-language-competition-2020-das-wort-der-zukunft-the-word-of-the-future/>
- Goethe Intstitut resources
<https://www.goethe.de/ins/gb/en/spr/unt/kum.html>
- DW-World Learn German
<https://www.dw.com/en/learn-german/s-2469>
- Culturetheque resources: texts, books, songs, videos
<https://www.culturetheque.com/GBR/>
- Vocab profiling tool (French)
<https://www.lex tutor.ca/vp/comp/>
- Intercultural exchanges – Flipgrid
<https://info.flipgrid.com/>
- Ministère de l'éducation nationale, de la jeunesse et des sports; Ressources pour les langues vivantes aux cycles 2, 3 et 4
<https://eduscol.education.fr/cid100364/ressources-pour-les-langues-vivantes-aux-cycles-2-3-et-4.html>

- Nordrhein-Westfalen: Kernlehrplan für die Realschule – Sekundarstufe I (Französisch)
https://www.schulentwicklung.nrw.de/lehrplaene/upload/lehrplaene_download/realschule/KLP_RS_F.pdf
- Bayern: Staatsinstitut für Schulqualität und Bildungsforschung München. Informationen zu den Fächern (Realschule):
<https://www.isb.bayern.de/realschule/faecher/>
- Republic of Ireland: Junior Cycle MFL
<https://curriculumonline.ie/Junior-cycle/Junior-Cycle-Subjects/Modern-Foreign-Languages/>

Further reading

Cziszér, K. (2019), 'The L2 Motivational Self System' in Lamb, M., Csizér, K., Henry, A., & Ryan, S. (Eds), *The Palgrave Handbook of Motivation for Language Learning*, Cham: Palgrave Macmillan, 71-94

Cuff, B., Ofqual, corp creator (2017), Perceptions of subject difficulty and subject choices: Are the two linked, and if so, how?

DfES (1986), 'Assessing Foreign Languages', Windsor NFER-Nelson

Education Nationale: new LV curriculum <https://profpower.livrescolaire.fr/le-nouveau-programme-de-langues-vivantes/>

Hawkins, E. (1987) *Modern Languages in the Curriculum*. Revised Edition. Cambridge: Cambridge University Press

Kramersch, C. (2014) 'Teaching Foreign Languages in an Era of Globalization: Introduction', *The Modern Language Journal* 98:1, 296-311

Ipsos MORI (2014) Why is the take-up of Modern Foreign Language A-levels in decline? A report for the Joint Council for Qualifications

Junior Cycle MFL Curriculum (RoI) <https://www.curriculumonline.ie/getmedia/bbb30195-a78a-4d66-9b80-04af66349905/JCMFLspec.pdf>

Milton, J. (2011) The role of classroom and informal vocabulary input in growing a foreign language lexicon. *Journal of Applied Linguistics*, 26. 59-80.

Malpass, D. (2014) The Decline in Uptake of A-level Modern Foreign Languages: Literature Review. A review of Modern Foreign Languages at A level: A* grade and low take up

NRW Realschule French curriculum:

https://www.schulentwicklung.nrw.de/lehrplaene/lehrplan/119/rs_franzoesisch.pdf

Panayiotou, S., Boulden, K., Newton, S., Andersson, D., Kantar Public for DfE, corp creator (2017) Omnibus Survey of Pupils and their Parents/Carers. Research report wave 2

Wingate, U (2018) 'Lots of games and little challenge – a snapshot of modern foreign language teaching in English secondary schools', *The Language Learning Journal*, 46:4, 442-455