

Languages for all: how do we get there? A solutions-focused look at practical steps schools can take to transform MFL uptake and success.

Webinar hosted by the British Council on Monday 16 November 2020 from 16.30–17.30 GMT on Microsoft Teams, in association with the All-Party Parliamentary Group on Modern Languages.

Links for following up on the themes explored:

1. Pedagogy (Ian Bauckham):

<https://www.thenational.academy/>

<https://ncelp.org/>

<https://ncelp.org/ncelp-schemes-of-work/>

<https://resources.ncelp.org/>

<https://ncelp.org/resources/modern-foreign-language-pedagogy/>

2. Transition (Suzanne O’Farrell):

<https://ascl.org.uk/Help-and-Advice/Primary-education/KS2-KS3-Language-Learning-Transition-Toolkit>

<https://www.ascl.org.uk/discoveringlanguage>

<https://opendataproject.org.uk/sixintoseven/>

<https://opendataproject.org.uk/support/>

<https://opendataproject.org.uk/sixintoseven/getting-started>

Contact Suzanne: Suzanne.ofarrell@ascl.org.uk

3. The cultural dimension (Oliver Hopwood):

See separate PDF file for a comprehensive list of links and resources.

4. Other links of interest:

Inspiring the Future and Primary Futures: inspiring young people to learn languages by inviting inspirational volunteers:

Primary Futures (www.primaryfutures.org) is a programme which aims to help broaden young people’s horizons, raise their aspirations and improve attainment, by giving them the chance to meet and talk to volunteers from the world of work. People from diverse backgrounds, from different sectors – architects to zoologists and at different levels of seniority – apprentices to CEOs. Over 55,000 people have volunteered via the on-line matching programme Inspiring the Future (www.inspiringthefuture.org). Of these over 4,000 of the volunteers have indicated they speak another language and can talk about how this has been useful in their career. These volunteers, drawn

from across the country, speak a diverse range of languages and work in a very wide range of occupations and for organisations drawn from all sectors.

Schools around the country are using Inspiring the Future to invite in language volunteers for activities including:

1. Speaking to students about the benefits of knowing another language during a languages subject lesson
2. Activities to celebrate European Day of Languages – our volunteers can share stories about their careers and experiences of using languages in their jobs.
3. Increasing uptake at GCSE or A Level – several schools invite volunteers in to Options Evenings to show students how languages are useful in the world of work.
4. Careers talks: Volunteers can speak about how they use languages in their professional lives and to show the wide range of careers that a language degree can support

For information, see also ‘**Creating virtual interactive encounters for young people with the world of work**’: <https://www.educationandemployers.org/creating-virtual-interactive-encounters-for-young-people-with-the-world-of-work/>

Stephen Spender Trust resources: outreach on creative language learning

Outreach work with schools on creative language learning, including, from this year, a translation contest that is intended to fill the gap left by the Juvenes Translatores translation contest run by the European Commission which UK schools are no longer eligible for:

<http://www.stephen-spender.org/>

<https://www.queens.ox.ac.uk/translation-exchange>

5. MFL policy and national strategies:

New (2020): Towards a National Languages Strategy: Education and Skills by the British Academy, the Arts and Humanities Research Council, the Association of School and College Leaders, the British Council and Universities UK:

<https://www.thebritishacademy.ac.uk/publications/towards-national-languages-strategy-education-and-skills/>

(2019): National Recovery Programme for Languages: A framework proposal from the All-Party Parliamentary Group on Modern Languages:

<https://nationalrecoverylanguages.weebly.com>

Speak to the Future: the campaign for languages: <https://speaktothefuture.org>

Follow Speak to the Future on Twitter: @speak2future
(www.twitter.com/speak2future)

6. The All-Party Parliamentary Group on Modern Languages:

Website of the All-Party Parliamentary Group on Modern Languages:
<https://www.britishcouncil.org/education/schools/support-for-languages/thought-leadership/appg>

Follow the APPG on Modern Languages on Twitter: @APPGMFL
(www.twitter.com/APPGMFL)