ALL-PARTY PARLIAMENTARY GROUP on MODERN LANGUAGES



Chair: Dame Nia Griffith MP (Lab); Co-Chair: Baroness Coussins (CB); Vice-Chairs: Tonia Antoniazzi MP (Lab); Lord Dykes (CB); Baroness Garden of Frognal (LD); Lord Sherbourne of Didsbury (Con).

Report launch: 'Languages Provision in UK Further Education' – commissioned by the British Academy from Queen's University Belfast.

Monday 30 January 2023, 4.30pm – 6pm Committee Room 2A, House of Lords

Minutes

In attendance:

Parliamentary:

Peter Aldous MP (Chair of the APPG on Further Education and Lifelong Learning) Ben Bradshaw MP

Baroness Coussins (Co-Chair of the APPG on Modern Languages)

Dame Nia Griffith MP (Chair of the APPG on Modern Languages)

Baroness Garden of Frognal (Vice Chair of the APPG on Modern Languages)

Baroness Hooper

Lord Sherbourne of Didsbury (Vice Chair of the APPG on Modern Languages) Lord Hannay of Chiswick

Speakers:

Sarah Cowan, Head of Policy (HE & Skills), British Academy.

An overview of the British Academy's languages programme and the background to the commissioning of this major piece of research.

Link to the British Academy report:

https://www.thebritishacademy.ac.uk/publications/languages-provision-in-uk-further-education/

Ian Collen, Director, Northern Ireland Centre for Information on Language Teaching and Research (NICILT) at Queen's University Belfast; Minchen Liu, Research Fellow, School of Social Sciences, Education and Social Work, QUB; Leanne Henderson, Lecturer in Education Studies; Aisling O'Boyle Senior Lecturer, Education;

Jennifer Roberts, Lecturer, Centre for Evidence and Social Innovation

Ian Collen and his team presented the background to the report, the methodology and scope of the research, main findings/recommendations, and main implications for policymakers.

See separate PPT file.

Caroline Cordier, Lecturer in French, Edinburgh College.

Caroline Cordier described Edinburgh College's involvement in the research and her reaction to the report's findings, and an overview of the successful models at Edinburgh College including remote learning models deployed across Scotland from the College.

See separate PPT file.

Eddie Playfair, Senior Policy Manager, Association of Colleges

The Association of Colleges' acknowledgement of and response to the report, including reactions to the recommendations and what the AoC sees as potential next steps both for policymakers and within the sector.

See separate PPT file.

Karen Thomas, Director, Tourism and Events Research Hub Canterbury Christ Church University and lead author of UKinbound's 2018 report *Breaking the Language Barrier: Equipping our tourism workforce for the UK's future.*Response to the report from perspective of previous studies with a business/employer focus and in particular from the tourism/hospitality sectors.

Link to the UKinbound report: https://www.ukinbound.org/resources/breaking-the-language-barrier-full-report/